

Hermosa Montessori School Preschool Parent's Handbook



Hermosa Montessori School
12051 E. Ft. Lowell
Tucson, Arizona 85749
749-5518
www.HermosaSchool.org

INTRODUCTION

Welcome to Hermosa Montessori School. At Hermosa Montessori we believe that a child's development during the early years of life is very important. We are also convinced that the family is of utmost importance in providing the love and guidance necessary for a child's natural development. We realize that you, as parents, are especially sensitive to your child's needs, and that you are trusting us to provide a positive school experience. Our goal at Hermosa Montessori is to enhance your relationship with your child by providing an experience that will respect her as a total person: emotionally, physically, intellectually, socially and spiritually.

You can play an important role in this Montessori experience. We hope that the following information and suggestions will help us provide a responsive and supportive environment for your children. Please read this thoroughly and keep it for further reference.

SCHOOL HOURS:

Morning session Monday - Friday 8:30 - 11:30

Full Day session Monday-Friday 8:30 - 2:45

Hermosa is a Montessori School. I hope that the following excerpts from *A Parents' Guide to the Montessori Classroom* by Aline D. Wolf will enrich your understanding of our Montessori classroom.

"In the Absorbent Mind," Dr. Montessori wrote, "The most important period of life is not the age of university studies, but the first one, the period from birth to the age of six. For that is the time when man's intelligence itself, his greatest implement, is being formed. But not only his intelligence, the full totality of his psychic powers...At no other age has the child greater need of an intelligent help, and an obstacle that impedes his creative work will lessen the chance he has of achieving perfection."

Dr. Maria Montessori believed that no human being is educated by another person. He must do it himself or it will never be done. A truly educated individual continues learning long after the hours and years he spends in the classroom because he is motivated from within by a natural curiosity and love for knowledge. Dr. Montessori felt, therefore, that the goal of early childhood education should not be to fill the child with facts from a pre-selected course of studies, but rather to cultivate his own natural desire to learn.

In the Montessori classroom this objective is approached in two ways: first, by allowing each child to experience the excitement of learning by his own choice rather than by being forced; and second, by helping him to perfect all his natural tools for learning, so that his ability will be at a maximum in future learning situations

Pictured Below is Dr. Maria Montessori

Another observation of Dr. Montessori, which has been reinforced by modern research, is the importance of the sensitive periods for early learning. These are periods of intense fascination for learning a particular characteristic or skill, such as going up and down steps, putting things in order, counting, or reading. It's easier for the child to learn a particular skill during the corresponding sensitive periods than at any other time in his life. The Montessori classroom takes advantage of this fact by allowing the child freedom to select individual activities which correspond to his own periods of interest.

Parents should understand that a Montessori school is neither a baby-sitting service or a play-school that prepares a child for traditional education. Rather, it is a unique cycle of learning designed to take advantage of the child's sensitive years between three and six, when he can absorb information from an enriched environment. A child who acquires the basic skills of reading and arithmetic in this natural way has the advantage of beginning his education without drudgery, boredom, or discouragement. By pursuing his individual interests in a Montessori classroom, he gains an early enthusiasm for learning, which is the key to his becoming a truly educated person.

Because the children work individually with the materials, there is no competition in the Montessori classroom. Each child relates only to his own previous work, and his progress is not compared to the achievements of other youngsters. Dr. Montessori believed that competition in education should be introduced only after the child has gained confidence in the use of the basic skills. "Never let a child risk failure," she wrote, "until he has a reasonable chance of success."

It is a well established fact that young children mature at very different rates and their periods of readiness for academic subjects vary a great deal. Because interest is stimulated and the materials are at hand whenever a child is ready, some youngsters in a Montessori class begin to read and calculate at an unusually early age. However, very early learning is not the norm, nor was it ever Dr. Montessori's objective. Her ideal was only that the learning experience should occur naturally and joyfully at the proper moment for each individual child. "It is true we cannot make a genius, we can only give each individual the chance to fulfill his potential possibilities to become an independent, secure, and balanced human being."

PHASE-IN

We would like your child's introduction to school to be a positive, joyful experience. The phase-in program provides for a gradual introduction to Hermosa Montessori School and the school staff. This procedure encompasses shortening school hours over a period of several days. This allows the teachers to work with very small groups of children, giving each child personal, individual attention. The phase-in begins with the first day of school. You will be notified of your child's specific starting day and time. Although it may be inconvenient for you to follow this phase-in program, please try. It will benefit your child. Our intention is to make the first days of school as pleasant as possible for all!

FIRST DAY OF SCHOOL

When your child begins the Montessori experience, it is a big step in her and her family's life. It is best to talk about the opening of school only a day or two before the actual starting date. Generally explain the situation. Talking about specific activities could lead to disappointments.

On the first day, accompany your child to the classroom entrance, give her a loving goodbye and leave the child in the care of the teacher. It is best to make your goodbye brief. Then exit and do not return even if you hear tearful cries. The teachers will comfort a disappointed student and their success is dependent upon no interruptions. If your child discovers that you will return when he cries, a habit may develop that will become more difficult in time. Experience has shown us that it works best for the child when the parents do not linger. Your child will sense your confidence in her teachers, and her fears should be dispelled.

Do not be discouraged if your child does not relate many specifics about her school experience. Usually the child has been working with many different activities throughout the day and remembering them can be difficult. Also remember that we are concerned with process rather than product, so much of what a child accomplishes is being internalized. You may notice that your child will bring home very few papers and other "product" evidence of her work. Please be patient as your child gradually reveals her newly acquired skills and knowledge.

GENERAL INFORMATION

Admission

Hermosa Montessori School provides equal employment opportunity and equal participation opportunity to all its employees and or students without regard to ethnicity, national origin, creed, gender, physical ability or disability, age, proficiency in the English language, or athletic ability, who submit a timely application based on space or position available.

NONDISCRIMINATION AND ANTI-HARASSMENT POLICY

The Hermosa Montessori Charter School ("School") is committed to creating and maintaining an environment free of discrimination, harassment, and retaliation that is unlawful or prohibited by School policy. The School prohibits discrimination, including harassment and retaliation, by School

employees, students, contractors, or agents of the School and by anyone participating in a School sponsored activity against an individual based on a protected classification. Protected classification includes race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, or other protected category. The School also prohibits retaliation because an individual has engaged in a protected activity.

POLICY

The School will take prompt and appropriate action to: thoroughly investigate complaints under this policy; and prevent, correct and, if necessary, discipline individuals who engage in behavior that violates this policy in accordance with School policies.

All members of the School community are responsible for participating in creating a campus environment free from all forms of prohibited discrimination and for cooperating with School officials who investigate allegations of policy violations.

PROHIBITED DISCRIMINATION, INCLUDING HARASSMENT AND RETALIATION

Discrimination occurs when an individual, or group of individuals, is treated adversely because they belong to a classification of individuals that is protected by an employment discrimination statute or School policy as set forth above. The failure to provide reasonable accommodations required by School policy for disability or religious practice may constitute discrimination.

Harassment

Harassment is a specific form of discrimination. It is unwelcome behavior based on a protected classification that is sufficiently severe or pervasive to create an intimidating, hostile, or offensive environment for academic pursuits, employment, or participation in School sponsored activities. Additionally, sexual harassment, whether between individuals of the same or different sex, includes unwelcome conduct of a sexual nature that is made, either explicitly or implicitly, a condition of an individual's education, employment, or participation in a School program or activity, and/or the submission to or rejection of such conduct is a factor in decisions affecting that individual's education, employment, or participation in School sponsored activities. Harassing conduct may take many forms, including verbal acts and name calling, as well as nonverbal behavior, such as graphic, electronic, and written statements, or conduct that is physically offensive, harmful, threatening, or humiliating.

Retaliation

Retaliation occurs when an adverse action is taken against an individual for engaging in protected activity. Protected activity consists of: opposing conduct reasonably believed to constitute discrimination, including harassment, which violates an employment discrimination statute or which School policy prohibits; or filing a complaint about such practice; or testifying, assisting, or participating in any manner in an investigation or other proceeding related to a discrimination complaint. Adverse actions that are

Page 5 reasonably likely to deter a complaining individual or others from engaging in protected activity are prohibited.

MANAGEMENT'S PREVENTION AND REPORTING RESPONSIBILITIES

Employees or agents of the School who (a) supervise other employees, students, contractors, or agents; (b) teach or advise students; or (c) have management authority related to a School sponsored program or activity are required to:

- Engage in appropriate measures to prevent violations of this policy; and
- Promptly notify the Head of School after being informed of or having a reasonable basis to suspect a policy violation; or
- If both the alleged policy violator and the person who is the subject of the conduct are students, promptly notify Hermosa's Head of School.

REPORTING DISCRIMINATION, HARASSMENT, OR RETALIATION Reporting Complaints to School Administration

An individual who believes that he or she has been subjected to discrimination, harassment, or retaliation in violation of this policy should report the matter immediately to enable the School to take prompt remedial action, as set forth below:

- If both the alleged policy violator and the person who is the subject of the potential discrimination, harassment, or retaliation are students, then the person who is the subject of the conduct should contact the Head of School.

For all other instances in which an individual believes he or she may have been subjected to discrimination, harassment, or retaliation as defined in this policy, or in cases in which staff member believes a policy violation has occurred, he or she should contact Hermosa's Administration Office for information about resolving concerns, including complaint-filing options and procedures.

Good Faith Allegations

Because of the nature of discrimination, harassment, or retaliation complaints, allegations often cannot be substantiated by direct evidence other than the complaining individual's own statement. Lack of corroborating evidence should not discourage individuals from seeking relief under this policy. No adverse action will be taken against an individual who makes a good faith allegation of discrimination, harassment, or retaliation under this policy, even if an investigation fails to substantiate the allegation. However, individuals who make dishonest statements or make statements with willful disregard for the truth during an investigation or enforcement procedure under this policy may be subject to disciplinary action in accordance with existing School policies.

Anonymous Inquiries and Complaints

Members of the School community and students may contact Hermosa's Administration Office at any time to ask questions about discrimination, harassment, retaliation, or complaint procedures without disclosing their names and without filing a complaint. Because of the inherent difficulty in

investigating and resolving allegations from unidentified persons, the School discourages individuals from making anonymous complaints. However, if an individual desires to make a complaint anonymously, then the School will weigh factors such as the following to determine the appropriate response to an anonymous allegation:

- The source, specificity and nature of the information provided;
- The seriousness of the alleged conduct;
- The objectivity and credibility of the source of the report;
- Whether other individuals potentially can be identified who were privy to the alleged policy violation; and
- Whether those individuals are willing to pursue the matter.

If, based upon these factors, it is reasonable for the School to investigate a matter, then the School will proceed with an investigation.

Reporting Complaints to Outside Agencies

School employees and students have the right to file discrimination, harassment, and retaliation complaints with outside agencies as well as with the School's Administration Office. If an individual files a complaint with an external agency, the filing will not affect the School's investigation concerning the same or similar events.

CONSEQUENCES OF POLICY VIOLATIONS

Members of the School community who violate this policy will be subject to disciplinary action that could include letters of reprimand, termination from employment or other appropriate administrative action.

CONFIDENTIALITY

All responsible administrators who receive reports of discrimination, harassment, or retaliation shall maintain the confidentiality of the information they receive, except where disclosure is required by law or is necessary to facilitate legitimate School processes, including the investigation and resolution of discrimination or harassment allegations.

SOURCE REFERENCES

The School's Nondiscrimination and Anti-harassment Policy is based on the amended provisions of Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1975, the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Age Discrimination Act of 1975, the Age Discrimination in Employment Act of 1967, and other applicable federal and state laws, and Arizona Board of Regents and School policy.

Enrollment procedures

A signed and dated enrollment form must be submitted for enrollment.

Hermosa Montessori Family-School Commitment

Parent Responsibilities:

- To read the entire Parent Handbook
- To familiarize himself-herself with the basic Montessori philosophy
- To support their child's progress
- To keep abreast of current activities by reading Hermosa information, the notices sent home, and notices posted on the school bulletin boards
- To observe the School Calendar
- To be familiar with and abide by all school policies

The Student's parent(s) or legal guardian(s) accept responsibility for participation in:

- Parent Orientation Program
- Parent-Teacher Conferences- twice a year
- Parent Volunteer Time of 10 hours per year; opportunities are available from H.O.P.E. (Hermosa's Organization of Parents for Education)
- Providing effective and continuing cooperation and communication between school and home

Clothing

We suggest that you send your child in clothing that is comfortable and easily cleaned. You do not need to send an extra set of clothing to school with your child. In the case of an accident, the soiled clothes will be sent home that day and the child will wear a set of school clothing. You can launder and return the clothing to us as soon as possible.

Food

Full day children should bring a lunch with their names marked on their bag or box. Please include "blue ice" to keep food cool. To make a child's lunch time enjoyable, her lunch should be manageable for her and should be nutritionally balanced. Please do not send a lunch box filled with sweets. Uneaten food will be returned home as an indication of the child's appetite.

Snacks

We ask that you help by providing a simple snack for your child's class. All foods served at school must comply with Arizona Health Department regulations. A detailed snack guide is available on Hermosa's web site or in the office.

Tuition is due on the first day of each month. Payments should arrive in the front office **by the first of the month**. After noon on the 10th day of the month a \$15.00 late fee is charged. Refunds will not be made for absences or school holidays.

School Health Policy

Illnesses

Do not send your child to school if they show these symptoms: vomiting the day of school, sore throat, constant sneezing, green nasal discharge, above normal temperature, rash, discharge or redness in the eyes, or persistent cough. Your child should be free from fever and the above symptoms for **24 hours** before returning to school. *Ill students must be picked up within one hour of parent/guardian being contacted.*

You **MUST** notify the school to report any contagious illnesses such as: strep throat, pin worms, conjunctivitis, impetigo, head lice, measles, mumps, chicken pox, scarlet fever etc. Your notification allows us to alert parents regarding symptoms. A doctor's note must accompany your child upon return to school after a prolonged or contagious illness; this is a Health Department regulation.

Allergies

Parents of students with severe or life threatening allergies **must** complete an Allergy Action Plan and return it to the health office with your student's current picture attached.

Accidents/ Head Injuries

It is extremely important to keep the school current on all telephone contact numbers. In the event of a life threatening emergency or debilitating injury, the school will contact emergency services by calling 911. If a parent or other contact cannot be reached Hermosa Montessori School will follow direction from emergency responders regarding care and/or transportation to a hospital.

All head injuries have the potential to be life threatening. Parents will be contacted regarding any head injury.

Medications

Hermosa requires a doctor's order for all prescription medications. If it is necessary for your child to receive medication during the school day, please note these key points. We will be happy to work with you and your child to make certain the medication is given in a safe manner.

O The prescription medication must be ordered for your child by a phy-

sician licensed to prescribe in Arizona.

O All medications, including inhalers and Epi-pens, need to be in the **original prescription bottle/box with a pharmacy label.**

O A Medication Consent form **must** be completed and signed by the parent/guardian before the medication can be given at school.

O No student is permitted to take medication independently on campus. This includes antibiotics, prescription eye drops, homeopathic medications and cough drops. Inhalers can be carried by a student and require a note from the physician to be on file along with written permission from the parent/guardian.

O For preschool students a doctor's note must be provided with *any* over-the-counter medication.

O The Health Office staff must be notified of any change in medication for your student. Staff may only administer what the label directs; therefore, be sure to bring in a new bottle, a note from the physician or have the physician fax the changes to the school. Hermosa's fax # is 749-6087.

O School and State Medical Policy advise against sending medications with children to avoid accidental breaking of bottle or other children taking the medication. **Medication must be transported to and from school by the parent/guardian.**

Please make sure that all health forms contain current medical information including any medications your student is taking.

Accidents - Emergency Care

In case of a life threatening situation, the school will call 911. It is imperative that parents keep the school up to date on phone numbers where parents or other contacts can be reached. If a bump on the head occurs, parents will be called and informed. If an injury occurs, and a parent cannot be reached, we will call the names listed on your emergency form in the order of your preference. An accident report will be sent home with any child involved in even a minor accident. A duplicate report will be on file in the office.

Arrival

Children may arrive from 8:20-8:30. Arrive at school on time! Children who come late may miss the opening lesson and feel awkward about their tardiness. The concentration of other classmates is interrupted when someone arrives late. Enter the driveway at the farthest east entry. Park and sign in.

Dismissal

Half day dismissal is from 11:15-11:30. At this time, park in either a designated spot or angle park along the front of the building, and walk in to get your child. Sign out on the clipboard.

Afternoon Dismissal

All vehicles will park. Parents will walk to the front gates, and then accom-

pany their student to their parked vehicles. Your child has an assigned time for dismissal. Plan to arrive within this dismissal time. Since parking is limited, we ask for your cooperation by closely adhering to your assigned time. Please refer to detailed dismissal handout to determine your student's dismissal time.

Early Dismissal

If you need to take your child earlier than your designated time, plan an extra ten minutes to sign out in the office then go to the classroom.

Release Authorization

Children will not be released to any person other than a parent, legal guardian, or someone duly authorized to pick up the children. If it becomes necessary to have someone not so listed pick up a child, a written release must be provided. According to law, we are not allowed to accept a phone call permitting someone not listed on the blue emergency card to pick up your child. When an authorized person not recognized by school personnel arrives, he/she must go to the office with identification (driver's license or other picture ID) to receive authorization before the child will be released.

Official Custody

If one parent has official custody of the child, the legal documents to this effect must be on file in the office. Without the legal documentation, the school cannot refuse to release a child to either parent. Please work out clear visitation arrangements between mother and father and/or grandparents without putting the school or the child in a difficult position.

Items to bring

Each child is requested to bring general supplies each year and a supply list is distributed prior to the beginning of the school year.

Lost and Found

A lost and found container is located on the school grounds. Please check with a staff member for the current location of the lost and found container. Items not recovered at year's end will be donated to charity.

Transportation

The student's parent(s) or legal guardian(s) assume full responsibility for the manner, safety, and protection of the student in traveling to and from school. Car pools are recommended. Student directories will be available to facilitate car pooling. Parents must provide written notification if someone with whom we are not familiar will pick up their child.

Field Trips

The Pre/K classrooms do not attend off campus field trips during school hours.

Toys

We ask that toys, candy, gum, perfume, money, and nail polish stay at

home. Special items such as flowers, seeds, insects, rocks, shells, books, and tapes are encouraged. Please mark your child's possessions with his/her name.

SPECIAL DAYS

Birthdays

Each child's birthday will be celebrated simply during group time. Further celebration will take place at snack time and parents often send a special treat for the occasion. (Please refer to the special section on snacks.)

If you would like to commemorate the day in a special way, we would recommend the donation of a children's book for the classroom with the child's name and occasion inscribed on the inside for children and teachers to recall for years to come.

Celebrations

There will be celebration of some holidays. Parents with special ethnic traditions are encouraged to share their culture with the children. Please speak to the classroom teachers if you would like to help cook a special dish, or share any cultural items.

Head of School

The Head of School handles personnel matters, admissions, financial aspects, dismissal, observations, classroom needs, and curriculum development. Parents should feel free to discuss any questions they might have. Call for an appointment.

FREEDOM AND DISCIPLINE

Freedom, as it is defined by Dr. Montessori, does not mean license to do just anything, or to be disorderly, or to interfere with others. In the classroom, freedom takes a variety of aspects: the choice of work, the liberty to talk, the liberty of time, and the freedom of movement. We do not allow children to hurt one another, to damage materials in the environment or to act in a manner that is abusive or disrespectful to one's teachers or peers. Serious offenses (aggressive behavior) are not tolerated. The child will be informed of the seriousness of the action and that a repeat of the mistake may mean calling her family.

Hermosa Montessori staff does not use corporal punishment. The staff does use natural and logical consequences to support the children in maintaining the classroom ground rules.

DISCIPLINE POLICY

For optimal learning to occur, the classroom atmosphere must be physically and psychologically safe. To ensure this safety, a set of baseline ground rules and their consequences have been established.

The first time a student violates the ground rules, the student receives a verbal reminder of the rule, reminded what the appropriate behavior is,

and given consequences. The initial consequence could be either “time out-apart from the classroom” or a “work job.”

If unacceptable behavior is repeated and persists or the child refuses to comply with the “time out” or work job consequence, parents are called. The teacher and/or administrator will confer with parents.

When a child has a “behavioral removal” the teacher confers with the child before she or he re-enters the group. Any limitations for the child will be discussed at that time. (A verbal or written behavior contract is established, or privileges will be suspended, etc.)

For serious infractions such as a child physically harming a teacher or other students, leaving campus unauthorized, or bringing a weapon or other dangerous object to school, removal from campus is possible and the child cannot return to school until a conference with parent, teacher, and administrative personnel takes place.

HERMOSA MONTESSORI’S HEAD OF SCHOOL RESERVES THE RIGHT TO DISCIPLINE AND EVENTUALLY REMOVE THE CHILD FROM SCHOOL

Parent Notification of Misconduct

Parents will receive written notification of disciplinary infractions from administration. The Discipline Report and Notification of Misconduct Report as well as any action plan require parent signature and return to administration.

Probation Period

There are occasional instances in which the staff finds the program inappropriate for a child’s particular needs. We allow new students a 30 day trial period in which adjustment is observed. If a child is not successfully adjusting, or the school is not meeting his needs, we will be in contact with parents and assist them with alternate plans.



Observations

One of the best ways to learn about a Montessori classroom is to see one in action. Your child will most likely be very excited about your presence in his classroom. Try not to be disappointed if your child’s behavior is unusual. This sometimes happens on a first visit. With further visits you will find a more normal reaction. In order to see a normal, working environment, we ask your cooperation in these ways:

Avoid distracting the children, and observe passively. You can respond to a child's interest in you by explaining you are here to see how they work.

Please do not interrupt the teachers during the class sessions. The teacher's first responsibility is to the children.

If you have any questions, save them until after your observation time or set up a time with the teacher or director to discuss your observations.

PARENT INVOLVEMENT

Hermosa Montessori encourages active parent participation. Participation shows your child that you are interested in his school and that it has an important place in your lives.

Parent Nights

There will be meetings throughout the year to acquaint parents with our program. These meetings are also designed to answer your specific questions. Unless otherwise stated, plan to have your children stay home since these meetings are adult oriented.

Communication

We cannot over-emphasize the importance of open communication between parents and staff. Changes in your child's life-style (house-guest, new baby, parent(s) on vacation, separation of parents, death in family, etc.) are unsettling. If we are aware of this situation, we can be more responsive and more understanding of his behavior at school.

To facilitate communication between school and our families we have instituted a new procedure for concerns and suggestions. To ensure that proper time and energy is devoted to your concern please use the following procedure.

Consult with your student to clarify the situation. If the issue is not resolved...

Submit a written statement of the issue to the student's teacher – this can be in an email and it does not have to be long.

Schedule a conference with the student's teacher during an appropriate time. If the issue is not resolved...

Submit a written statement of the issue to the office, which will be given to the head of school.

Schedule a meeting with the head of school and the student's teacher.

Do not plan an unscheduled visit with your teacher and expect resolution.

We will post head teacher's email addresses on our website. Please include pertinent details and your email address for responses. This process will allow the teacher time to review the issue, compile information and respond to you in a timely manner.

You can visit Hermosa on the web to view items of interest about Montessori philosophy, upcoming school events, various class programs, and links to other Montessori sites.

Periodically your child's teacher or the school will send a notice home for an upcoming field trip or classroom announcement. Most notices are sent via email.

You can visit Hermosa on the web to read items of interest about Hermosa, Montessori philosophy, upcoming school events, various class programs, and links to other Montessori sites. Visit us at www.hermosaschool.org.

Periodically your child's teacher or the school will send a notice home regarding an upcoming event or a classroom announcement via email.

Conferences

Formal parent-teacher conferences are scheduled twice a year. These formal conferences will describe activities and social associations your child has been involved in. Hopefully, conferences will give you further insights into Montessori education. **If you wish to speak to the teachers at any time, please make an appointment.** Teachers appreciate at least 24 hours notice so they can schedule their time appropriately. To schedule an appointment please call the office during regular office hours. Tell the office person your area of concern and time that you would be available to speak with the classroom teacher. This will help the teachers be prepared to address your concerns. **If you need to discuss a situation you feel needs immediate attention, please call during office hours, discuss the situation with administration, and you will be contacted as soon as possible.**

Office

Messages regarding illness, a change in schedule, appointments etc. should be communicated by telephone before 10:00 a.m. or by written message. Also, notify us if your child needs to be picked up from school either early or late. **Please notify us immediately of change of address,**

phone number, or transportation arrangements.

Insurance

Hermosa Montessori carries an insurance policy that complies with the requirements of the State of Arizona.

Pesticides

Parents will be notified at least 48 hours in advance of pesticide application on school grounds. This notification will be email and hard copy.

Access to child care area

Parents are always encouraged and welcomed to the classroom, work areas and play areas their students occupy during the school day.

SUGGESTED READING

Maria Montessori:

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| The Absorbent Mind* | A Child in the Family* |
| Discovery of the Child* | Dr. Montessori's Own Handbook |
| Education For A New World | To Educate the Human Potential |
| From Childhood to Adolescence
Peace and Education* | The Montessori Method
Reconstruction in Education |
| The Secret of Childhood* | Spontaneous Activity in Education |
| The Montessori Elementary Material | |

Mario Montessori

Education For Human Development

Dorothy Canfield Fisher

Montessori For Parents

Alfie Kahn

Punished by Rewards*

Paula Lillard

Montessori - A Modern Approach

Montessori Today
Terry Malloy
Montessori And Your Child
Wendy Mogel, Ph.D
The Blessing of a Skinned Knee
E.M. Standing
Maria Montessori - Her Life and Work
The Montessori Method - A Revolution in Education
David Walsh, Ph.D
No-Why Kids of All Ages Need to Hear It and Ways Parents
Can Say It
Aline D. Wolf
Peaceful Children, Peaceful World,*
Look at the Child
A Parents Guide to the Montessori Classroom
Po Bronson-Ashley Merryman
NurtureShock
John Rosemond
The Well-Behaved Child
Jim Fay-Dawn Billings
From Innocence to Entitlement
Tim Seldin-Paul Epstein
The Montessori Way

*suggested books to read first

SUGGESTED WEBSITES

www.loveandlogic.com
www.hermosaschool.org
www.amshq.org
www.montessori.org
www.montessori.edu
www.michaelolaf.net
www.montessori-namta.org
www.missbarbara.net/montesso.html (great lessons)

Hermosa Montessori School, Inc. is regulated by the
Arizona Department of Health Services
400 W. Congress, Suite 100
Tucson, AZ 85701
628-6540

Facility inspection reports are available for viewing upon request at the facility premises in the front office.

